

First Year Seminar - Standards

- Above all, seminars should pique students' intellectual curiosity and be led by faculty members intellectually engaged with the questions at hand.
- Seminars should deal with questions or points of view about areas of knowledge or controversies within areas of knowledge, not simply with the areas themselves.
- Students will engage in a free exchange of ideas involving both discussion and oral presentations. Mutual criticism of a constructive and civil nature is expected.
- Seminars should combine opportunities for students to engage in independent and group research.
- Seminars should not be survey courses in a field of knowledge, nor may they count for the first course in a major. They should provide students with an early experience of scholarship more like that expected in upper level courses, but without required prerequisites.
- Seminars should strengthen students' intellectual skills. They should require approximately 16 to 20 pages of polished written work, preferably in the form of 4 to 6 shorter papers, with feedback and opportunities for revision.

FSP111 B4

1

Unit B4 Goals

- Discuss the group presentations (Exercise B3)
 - Resolve questions
 - Exchange ideas
 - Identify things to improve (individual project and presentation in Modules C-D)
- Understand what to do with Exercise B4

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2

Critical Review/Discussion

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3

Stages of Cognitive Development

- **Sensori-Motor**
 - Birth to 2 years old
 - Object permanence
- **Pre-Operational**
 - 2 to 7 years old
 - Learns language
- **Concrete Operational**
 - 7 to 11 years old
 - Egocentric thought diminishes
- **Formal Operational**
 - 11 to adult
 - Thought shifts towards hypothetical, future, and ideological problems

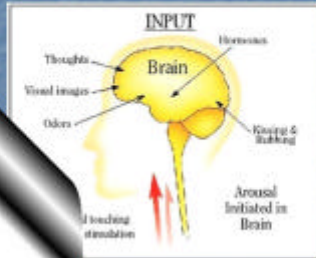
Erikson's Stages of Development

- ◆ **Infancy**
Basic Trust vs. Basic Mistrust
- ◆ **18 months to 3.5 years**
Autonomy vs. Shame
- ◆ **3.5 years to 5 years**
Initiative vs. Guilt
- ◆ **5 years to Junior High**
Industry vs. Inferiority

Human Characteristics

- Many human characteristics – all physical traits and many personality traits – are determined by our genetic makeup

Female Stimulus



Interpersonal Communication + Secure Attachment + Emotional Approval
= Positive Sex Initiation

**Unstable Communication + Unstable Attachment + Emotional Insecurity
= Negative Sex Initiation**

- These are all affects of having an insecure relationship with a parent.



Unit Summary

- Research on the human mind
- Ex B4: Module B Paper Draft 1
- Summary question **Make sure you understand what to do**
 - Ready to write your supporting notes for Content Goals 4 Criteria a/b?
 - a. Understood the basic organization of the brain, esp. in connection to attachment.
 - b. Understood the connection between memory, emotion, and attachment.