

FSP111-01 *Family Values and Human Mind*

Today

- Understand the course learning goals
- Understand the course organization
 - Syllabus
 - On-line resources
- Identify the first things to do

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This Course

- Theme: Family values and human mind
 - **Connection** to our society and lives
 - **Principles** behind various phenomena
- Approach: Inquire, **Write**, Discuss, and Evaluate
 - Multiple **research-style** module papers (including group work)
 - Exercise (involving writing) after every class

Initial survey (privacy issue)

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Section 1

Course Learning Goals

- Content goals
 - Understand ... (**ideas**)
- Performance goals
 - Being able to do ... (**actions**)

might appear overwhelming initially...

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Content Goals

Understand concepts involving:

- Our personality and behavior
- Child-parent relation **parent – caregiver (used interchangeably)**
- Family values
- Mind
- Society
- Complex systems [connecting principles]

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Performance Goals

- Solve a personal/social problem
- Identify everyday problems
- Analyze the problems
- Critically analyze presuppositions
- Express ideas orally and in writing
- Exchange ideas
- Take initiative
- Assess students' own performance

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Section 2

Course Organization

- Syllabus
- On-line resources
 - Course web pages
 - Instructor's page for students
 - SOCS: E-mail, discussion
- Textbook **Do not read (at least for now)! Why?**
- Schedule, Course modules

Alignment of goals - assessment - activities

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Assessment

- Module evaluation materials (portfolio)
 1. Evaluation form
 2. Support notes (word-processed)
 3. Take-home exercises and in-class notes
 4. Materials completed during Evaluation Workshop

Carry these to class

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Assessment: **Individual**

Class Meetings

- Clarification of the learning goals, etc.
- Survey (occasionally)
- Presentation of examples, cases, etc.
- Discussion of ideas, principles, etc.
- Class and group discussions
- Practice using the evaluation form
- Explanation of the take-home exercises
- Evaluation workshop (described earlier)

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Privacy

Throughout the semester

- It would be best if we can freely discuss our “real” issues.
- However, if you are not comfortable, you can discuss
 - A story known to the public,
 - An example in a fiction, and/or
 - A totally hypothetical scenario.

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Self-Introduction

- Name
- How you want to be called
- Major (open, area of interest)
- Unique feature

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Section 3

First Things

Service learning

By the next class meeting

- Exercise 00
 - Part 1: Course Preview **Available on-line**
 - Read and *understand* the syllabus
 - Read Module A Evaluation Form
 - Visit the course page [try most links]
 - Read the instructor's *page for students*
 - Set SOCS discussion *e-mail notification*
 - Part 2 (essay): Your own family problem

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Computer help after this (if needed)